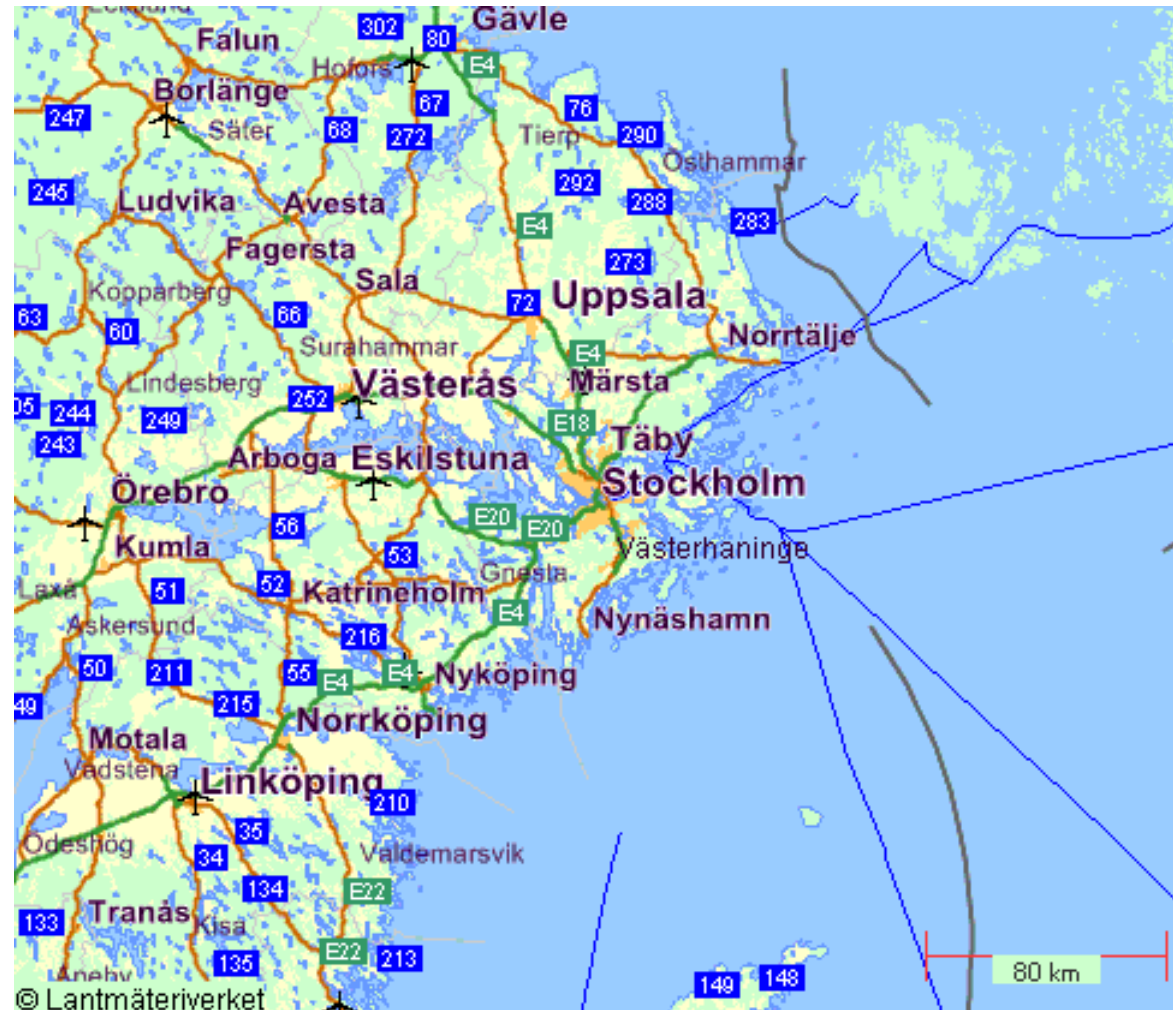


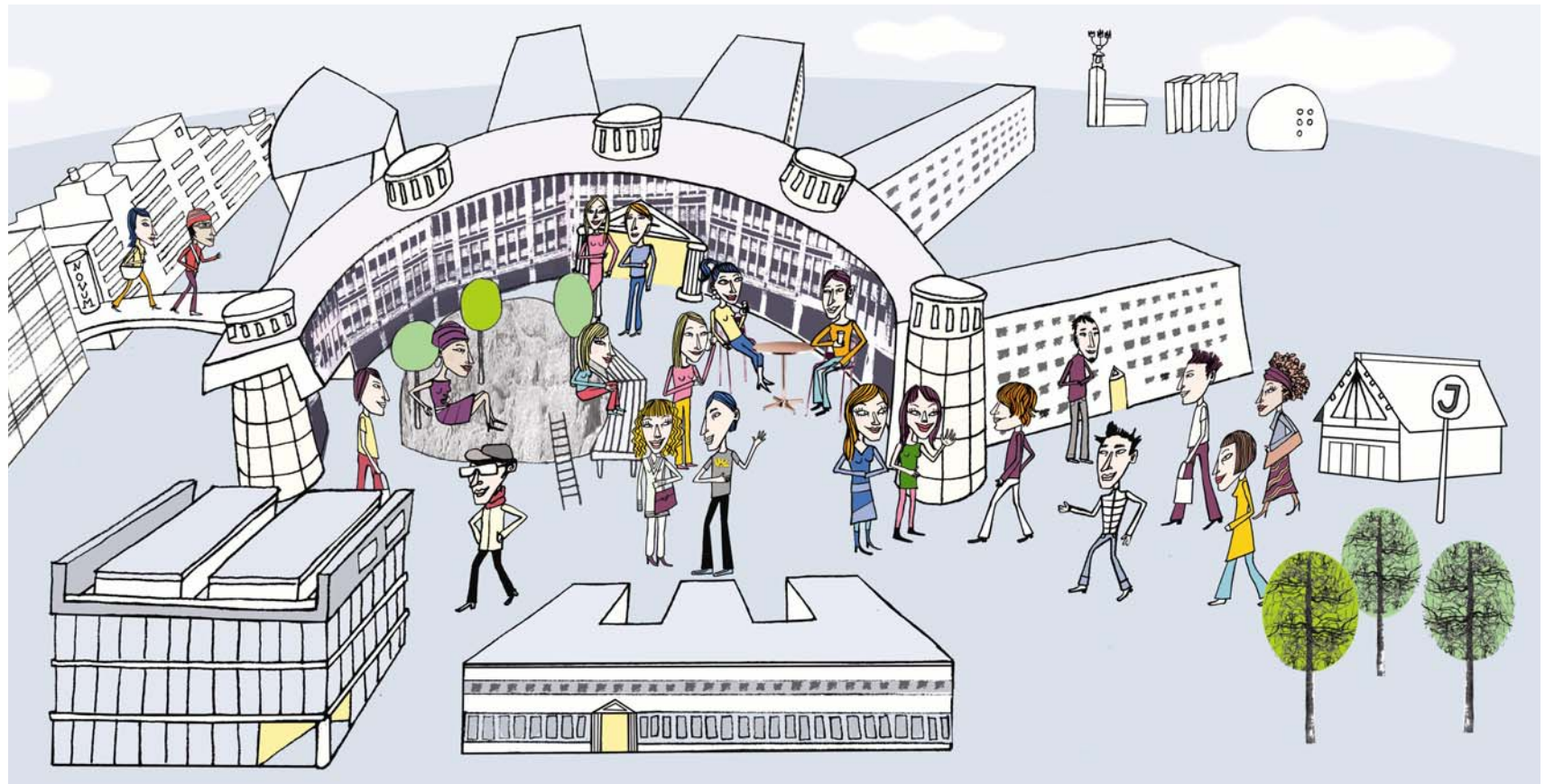
Södertörn University College



Södertörn University College



Campus Flemingsberg



Rapid Growth of Students



- Start 1996
- Now 12 000 students

- 750 employes
- 2/3 teachers/researchers
- high % of teachers with Ph.D.
- 37 full professors

Our Guiding Principles

- Multidisciplinary
- Multiculturalism
- Civic Education

Faculties

- Humanities, social sciences and technology
- Science
- Teacher training and Education studies

Undergraduate Education

- 28 Multidisciplinary Programmes
- 300 stand-alone courses
- Bachelor degrees (3 years)
- Master degrees (4 years)

Research and post-graduate education

- 120 post-graduate students
- Baltic Sea and Eastern Europe
(Baltic Sea Foundation)
- Baltic and East European Graduate
School
- Life Sciences

Aims

- Internationalisation must be connected to and strengthens the university college's multicultural and multidisciplinary profile emphasising on critical thinking and active citizenship.
- Internationalisation is necessary for teaching and research institutions to survive in an ever-increasing globalised world
- Internationalisation is a prerequisite for offering students a high standard of education and preparing them to compete in the international workplace

Orientation

- The Bologna process will facilitate international cooperation between Södertörns högskola and a large number of European universities.
- The ambition is to develop and strengthen already established partnerships as well as to develop new forms of cooperation: joint programmes with our European partners
- The university college intends to support and promote more exchanges for teachers, researchers and students in the Baltic Sea Region and Eastern Europe by developing courses and programmes specialising in the region
- The university college has the intention to prioritise the countries and regions from which many of our teachers and students originate (Latin America and the Middle East)

How

Södertörns högskola do actively participate in different forms of international cooperation

The university college appreciates and utilises the intercultural knowledge and skills of its own staff and students and also regards the cultural knowledge and skills of incoming students and staff as an asset

To strengthen its international profile, the university college should develop and offer courses which have their origin in its multicultural and multidisciplinary profile

Action plan

The Advisory Board is formulating an overall action plan every year for Södertörns högskola

Every academic school and administrative department is to formulate an action plan with regard to internationalisation

Evaluation/Follow up

An important task for the Advisory Board is to follow up the international activities of the university college and together with Faculty Boards control the quality of them

Student and Teacher Exchange 2006/2007

- Incoming students 168
- Outgoing students 86

- Number of teacher exchanges 4 – 6

International Marketing

➤ On national level

The Swedish Government is considering introducing tuition fees for non European students in 2008

The Swedish Institute has a special task to market Higher Education

Södertörns högskola

- The University College has not the ambition (today) to recruit international students
- The University College has focus on developing and improving already existing agreements with international partners all over the world