„Backward“ Binding as a Psych effect

A binding Illusion?

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Main goal: Provide experimental evidence for exceptional EXP-Binding in German

1. Backward Binding: Psych effect or binding illusion?

2. Backward Binding Experiment: Method & Material

3. Results, Conclusion & Outlook
1. Backward Binding: Psych effect or binding illusion?
Backward Binding as a Psych effect

What is a psych effect and how is it special?

- triggered by exceptional properties of non-agentive experiencer object structures; leads to behavior that violates grammatical rules

- occur in a large number of languages
  & affect central phenomena of grammar (e.g., islandhood, word order or control)
  & violate specific rules in several languages (i.e., clitic doubling and genitive of negation) (see Landau 2010 for an overview of core and peripheral psych effects)

Assumption:
experiential/mental domain is grammatically relevant;
[exp] is a relevant grammatical feature of verb meaning
Backward Binding as a Psych effect

Psych effects are restricted to a special subclass of EO verbs

- Reinhart 2001: Some subjects in EO structures are ambiguous between Causer and Subject Matter (SM) interpretation > psych effects only with SM subjects

- Arad 1998: Some EO structures vary between eventive vs. stative reading > psych effects only with stative reading

- different types of $\text{EO}_{\text{ACC}}$ verbs/class II psych verbs
  - stative $\text{EO}_{\text{ACC}}$ verbs: no agentive reading - *depress*, *worry*; German: *interessieren*, *bedrücken*
  - „labile“ $\text{EO}_{\text{ACC}}$ verbs: alternate between agentive & non-agentive reading - *shock*, *anno*y; German: *ärgern*, *nerven*, *stören*
Backward Binding as a Psych effect

Backward Binding (BB) violates basic principles of Binding Theory

• B&R (1988) - Backward Binding (BB) with Italian EO verbs:
  "Perhaps the most notorious puzzle raised by psych-verbs of the preoccupare class [class II psych verbs] is their anomalous behavior with respect to the theory of Binding."

(1)  *Questi pettegolezzi su di sé i preoccupano Gianni; più di ogni altra cosa.
  ‘These gossips about himself worry Gianni more than anything else.’

(2)  *Questi pettegolezzi su di sé i descrivono Gianni; meglio di ogni biografia ufficiale.
  ‘These gossips about himself describe Gianni better than any official biography.’

• Principle A (Binding Theory; BT):
  local c-command requirement for syntactic binding of anaphors
Backward Binding as a *Psych effect*

**EO verbs seem to have special syntactic or discourse properties**

- How/Why is there a potential psych effect? It is argued that EO-Antecedents are subject/topics of a clause either syntactically or semantically & subjects are suitable binders.

- Finer-grained syntax:
  EXP-BB is derived backward binding: EXP-antecedent semantically binds from its base position (B&R 1988, Pesetsky 1987, 1995) (theta-grid [EXP, TH]; case grid [ACC, —])

- Finer-grained semantics:
  Thematic hierarchy/ aspectual prominence/inherent topicality of the participants (Jackendoff 1972, E. Grimshaw 1990, Kiss 2002, among others)

- One global solution:
  BB anaphors are logophoric anaphors, which do not require c-command (Broccias 1997)
Backward Binding as a Psych effect

**BB effects provide evidence for the special syntax of EO verbs**

- BB in OE structures seems to violate Principle A of BT
  
  \[(3) \ [Pictures \ of \ each \ other]_{\text{NOM}} \ \text{worried}_{\text{EXP}} \ [\text{the linguists}]_{\text{ACC}}.\]

- Nominative/“subject“ anaphors: the subject antecedent should be structurally reconstructable → BB is derived & not base generated
  
  \[(4) \ a. \ His_{i} \ \text{mother} \ \text{seems to everybody}_{i} \ \text{to be the best}.\]
  
  \[\ \ \ b. \ \text{seems to everybody}_{i} \ [his_{i} \ \text{mother} \ \text{to be the best}]\]

- BB with psych verbs not reconstructible (in a simple transitive analysis) → apparently violates grammatical rule

- BB is documented cross-linguistically; e.g. Italian, English, Chinese, Hungarian, Japanese (among others)

⇒ BB structures are used for assumptions about the nature of psych structures
Backward Binding as a Psych effect

BB structures occur with different types of anaphors

(5)  a. His$_i$ health worried$_{\text{EXP}}$ every patient$_i$.
b. *His$_i$ doctor visited$_{\text{AG}}$ every patient$_i$.  (Reinhart 2001)

• Further & frequent structure types in the literature

(6)  a. Each other’s supporters worried$_{\text{EXP}}$ Freud and Jung.
b. Each other’s remarks annoyed$_{\text{EXP}}$ John and Mary.
c. *Each other’s parents harmed$_{\text{AG}}$ John and Mary.
d. *Each other’s teachers insulted$_{\text{AG}}$ John and Mary. (Pesetsky 1987, 1995)

• Only reference and evaluation of BB as psych effect in German: Platzack 2009

(7)  *Bilder voneinander beunruhigten die Linguisten.  (German)
‘Pictures of each other worried the linguists.’

• German: In general, structures containing reflexives & reciprocals are odd, i.e. die X von sich/voneinander
Backward Binding as a binding illusion

Should we consider BB as indicator for the nature of psych verbs?

- Varying intuitions about the wellformedness of BB structures within and across languages

- Varying assumptions about the critical factors: verb type, subject type, animacy, volitionality, aspect, type of anaphor

- Picture-NP-anaphors/possessive reciprocals: problematic case - sensitive to pragmatic factors. > BT for true argument reflexives, but not for picture-NPs; analysis as logophors (i.e. bound or anaphoric pronouns) (Pollard & Sag 1992, Reinhart & Reuland 1993), experimental study on the coreferential reading of picture-NP-reflexives (Goldwater & Runner 2006)

No stabile empirical observations as support for conclusions about the nature of psych verbs or the grammatical modeling (θ roles, EXP base generation)?
Backward Binding as a binding illusion

Empirical data is not adequately controlled for proper binding configurations

- Structures with locally backward bound possessives (Reinhart’s examples)
  
  \[(8)\]  
  a. His children\textsubscript{i} visited the patient\textsubscript{i}. \hspace{1cm} \textit{coreference, no c-command}  
  b. ??His\textsubscript{i} children visited every patient\textsubscript{i}. \hspace{1cm} \textit{variable binding, c-command}  

- The violation of the c-command requirement in the bound variable configuration in (8b) leads to WCO effects

- Coreferential interpretation with DPs in (8a) does not require c-command in order to be interpreted properly

- WCO effects are theoretically predicted for object antecedents binding subject anaphors

- Evidence for exceptional binding based on this kind of structure-type is only valid under pronominal variable binding: Psych effect \(\rightarrow\) WCO tolerance
Backward Binding as a binding illusion

Generic operator potentially trivialize Q-Binders

- Bound variable interpretation of possessive pronouns requires coindexation to (inherently non-referring) quantifiers in order to guarantee an underlying binding configuration and covariation between binder and bindee.

(9) A guide ensures that every tour to Louvre is fun.
   a. Yesterday, a guide ensured that every tour to Louvre is fun.
   b. In general, a guide ensures that every tour to Louvre is fun.

„the generic operator leads to a trivialization of the universal so that each time a relevant portion of the world is considered, a single guide is involved in each situation of a tour to Louvre“ Fox & Sauerland (1996)

=> The quantifier cannot ensure semantic binding (existential, E-type)
=> We have coreference of pronouns even with presence of Q-Binder
Backward Binding as a binding illusion

Q-trivialization might underly the BB structures

- OE-structures have derived subjects. The pronoun can be interpreted as bound variable (c-command fulfilled pre-derivational).

  (9) Yesterday, his\textsubscript{i} health worried every patient\textsubscript{j}. \quad [his\textsubscript{i}…[EXP…Quant\textsubscript{i} [his\textsubscript{i}]]

- In agentive structures, the pronoun cannot get bound variable interpretation (c-command violation)

  (10) *Yesterday his\textsubscript{i} doctor visited every patient\textsubscript{j}. \quad [his\textsubscript{i} …AG … Quant\textsubscript{i}] 

- Referential NPs: The pronoun is coreferential with ‘Peter’, (discourse binding; pragm.)

  (11) Yesterday, his\textsubscript{i} mother visited Peter\textsubscript{j}. \quad D\textsubscript{i} [his\textsubscript{i} …AG …Peter]

- The pronoun is coreferential with the quantifier bound to the generic operator

  (12) Usually, his\textsubscript{i} doctor visits every patient\textsubscript{j}. \quad GEN\textsubscript{i}[his\textsubscript{i}…AG…E-Quant\textsubscript{i}]
Backward Binding as a binding illusion

We find similar interaction effects of A- and D-quantification with indefinites

- Indefinites are ambiguous in opaque contexts (Fodor & Sag 1982)
  
  (13) a. He wants to marry a woman. (spec/non-spec)
  b. He married a woman. (strong spec-interpretation)

- this is also possible for Qs: quantificational (Q-) vs. pronominal interpretation

  (14) a. Er könnte jede Frau anrufen. (pron., E-type)
  b. Er hat jede Frau angerufen. (Q)
Backward Binding as a binding illusion

Generic potential also varies with verb types and lexical information

“perhaps the best one can do is to assume that [existential] readings and [universal] readings are both generally available, but certain sentences may strongly disfavour one of them due to specific properties of their meaning.”

(…)

“For a sentence like “a student interviewed every professor“, it is very hard or impossible to get the reading where every professor has wide scope over a student (in contrast with, e.g., "a mechanic inspected every plane").

Chierchia (1992)

—> factors like verb type (stage-level/individual-level) and subject type influence the generic potential of a structure.

—> Individual tendency to get access the generic reading of a structure
Backward Binding as a binding illusion

WCO effects occur under violation of syntactic or linear prominence rules

• WCO typology: two relevant conditions: syntactic and/or linear prominence (Bresnan 1998); English needs both, in German at least one condition must be fulfilled

(15) a. ✓…dass jeder_{NOM} seine Mutter_{ACC} mag. (syntactic & linear)
    b. ✓…dass seine Mutter_{ACC} jeder_{NOM} mag. (syntactic)

    ‘…that everyone likes his mother.’

c. ✓…dass jeden_{ACC} seine Mutter_{NOM} mag. (linear)

d. ✱…dass seine Mutter_{NOM} jeden_{ACC} mag. (neither)

    ‘…that his mother likes everyone.’
2. Backward Binding Experiment: Method & Material
Hypotheses

Summary of the facts & resulting hypotheses

1. Psych effects affect central phenomena & occur cross-linguistically > indicates [exp]-relevance for grammatical component

2. „Backward“ binding in German is blocked by prohibition against WCO/ c-command violation WCO effects disappear under generic readings

H1: Genericity
Generic structures/opaque contexts license Backward „Binding“ (illusions) compared to particular/transparent contexts.

H2: Verb type
EO structures with SM subjects license Backward Binding compared to agentive structures.
Method

We conducted a simple pre-study in order to verify material and method

- Absolute binary judgments (y/n grammaticality task): primarily qualitative (output-related) but proportions reveal quantitative results (well-formedness)
  - Featherston 2005
  - Bader & Häussler 2010

- 12 target items, additional control and filler items

- 27 test subjects (3 randomized lists): age $\overline{28.5}$; 54% female

- 2x2 factorial design: ASPECT (particular, generic)
  - VERBTYPE (agentive, experiencer)

- Web-based questionnaire, software: OnExp 1.3 (GAU Göttingen), unpaid, 15 mins

- Data analysis: obtain non-numerical data; Mixed effect Logistic regression using R version 3.1.0; glmer{lme4}
Consider restrictor-less universal quantifiers for a proper binding configuration

- Quantified expressions (Q+restrictor) potentially relate to discourse referents: every professor

- Non-distributive universal quantifiers also show potential topicality, i.e., in German alle

  (16) Der Unfall hat alle schockiert.
      =the accident has all shocked

- Universal distributive bare quantifiers as binder, i.e. In German jed-e(r), kein-e(r)

  (17) Der Unfall hat jeden schockiert.
      =the accident has everyone shocked
Material: Sentence aspect

Sentence aspect can be specified with explicit operators such as adverbials

**Generic reading**: trigger E-type reading of the universal Q

- Q-Adv.: introduce explicit generic operators

- Tense: Present tense (preferred for generic interpretations)

  *In general, his health worries everyone.*

- Additional opacity operator licensed by periphrastic subjunctive, e.g., *would, may, should*

  *In general, his health might worry everyone.*

**Particular reading**: ensure proper binding configuration

- Temporal Adverbials & Past tense

  *Yesterday his health worried everyone.*
Material: Verb type

EO verbs and agentive verbs are the most opposite pair of verb classes

EO verbs:

- Accusative experiencers (B&R’s, Class II): Theme$_{\text{NOM}}$ - Experiencer$_{\text{ACC}}$
- non-causative interpretation (cf. Subject type)

Agentive verbs:

- Uncontroversial regarding backward binding (also in accounts of BB as peripheral psych effect)
- canonical transitives: Agent$_{\text{NOM}}$ - Patient$_{\text{ACC}}$

  begrüßen (‘greet’), beraten (‘advise’), kritisieren (‘criticize’), überprüfen (‘check’), hänseln (‘tease’), besuchen (‘visit’), schlagen (‘hit’), untersuchen (‘examine’), unterstützen (‘support’), umarmen (‘hug’), anrufen (‘call’), ausfragen (‘interrogate’)

- agent vs. causer: stative passive test *ist besucht/*ist umarmt/*ist angerufen (...)

Causative verbs are controversial and won’t be considered for now
Material: Subject matter

We can identify SM-subjects by primary choice of prepositions $by_{CAU}$ vs. $about_{SM}$

(18) a. $Her_i$ health$_{SM}$ worried Lucie$_i$.  
    = easiest: health is subject matter of Lucie’s worry

b. ??The doctor’s letter$_C$ worried Lucie.  
    = cause construal is more natural: letter causes worry about something else

- SubjectExperiencer versions with $about$-PPs represent subject-matter subjects (Pesetsky 1995)
  Lucie worries about the doctor’s letter. (subject-matter-only)

- Corresponding prepositions in German are $VON$ vs. $ÜBER$

Assumption 1: For some verbs, the SM- or C-option is pre-determined. $VON$-selecting verbs do not license subject matter subjects

Assumption 2: The subjects of EO verbs predominantly selecting $ÜBER$-PPs in their SE-paraphrase prevents C-interpretations of the subjects
Choose about-selecting verbs as EO subclass to ensure subject matter selection

• Observation: 3 Classes of EO verbs in German with a strong tendency to select one over the other or both:

   PP-Class I:  \textbf{VON}-selecting EO verbs
   \hspace{1cm} (ist) angewidert von/*über, provoziert von/*über, genervt von/*über

   PP-Class II:  \textbf{ÜBER}-selecting EO verbs
   \hspace{1cm} (ist) beunruhigt *von/über, verärgert *von/über, amüsiert *von/über

   PP-Class III: Verbs selecting both
   \hspace{1cm} (ist) enttäuscht von/über, erschrocken von/über, begeistert von/über

• We chose PP-Class II and some PP-Class III verbs for the items:
  
  deprimieren, verärgern, entsetzen, betrüben, verwundern, erstaunen, erfreuen, schockieren, amüsieren, bestürzen, empören, beunruhigen
Material: Animacy

Animacy naturally varies with verb types: How can we control for it?

• Agents are restricted to animate individuals (volitionality featured);

• Subject matters of EO structures are best encoded with inanimate subjects. “Animate“ individuals represent actions/properties, as in The doctor worried Lucie.

Assumption 1: Direct adjustment of animacy by animate NPs causes differences with respect to processing cost and plausibility.

Assumption 2: Triggering salience of animate contributors more indirectly will „conceptually align“ agentive and experiential structures.

• We implement explicit existence of individuals by complex possessor noun phrases containing individual-related abstract nouns and animate posessors
  the opinions of his father, the statements of his friends, the wishes of his wife

• We adjust agentive structures with respect to complexity.
  the colleagues of his father, the parents of his friends, the friends of his wife
Material: Target items

The items vary in verb type and sentence aspect

- Items contain verbs according to the VERBCLASS values: agentive [agt] and experiential [exp]
- and inducing ASPECT according to the values particular [par] and generic [gen]

[agt, par]: Gestern haben die Eltern seiner Freunde jeden begrüßt.
          ‘Yesterday, the parents of his friends welcomed everybody.’

[exp, par]: Gestern haben die Aussagen seiner Freunde jeden deprimiert.
          ‘Yesterday, the statements of his friends depressed everybody.’

[agt, gen]: Im Allgemeinen würden die Eltern seiner Freunde jeden begrüßen.
           ‘In general, the parents of his friends would welcome everybody.’

[exp, gen]: Im Allgemeinen können die Aussagen seiner Freunde jeden deprimieren.
           ‘In general, the statements of his friends would depress everybody.’
Material: Control items

Control items ensure that target structures theoretically have binding potential

- **Type 1**: backward referential: same structure, but referential „Binder“ instead of QP (high „yes“ rate expected)

  *Heute haben die Kollegen seiner Abteilung Robert besucht.*
  =today have the colleagues of his department Robert visited
  "Today, the colleagues of his department visited Robert."

- **Type 2**: forward passives: same material but structure enables forward binding (high „yes“ rate expected)

  *Heute wurde jeder von dem Leiter seiner Abteilung besucht.*
  =today was everybody of the manager of his department visited
  "Today, everybody was visited by the manager of his department."
Material: Filler items

Filler items must fit the experimental conditions of two marked elements

• **Type 1**: principle B violation (satisfy „no“-votings)

  *Am Tag zuvor hat er den Bürgermeister angesprochen.*
  =The day before, he spoke to the mayor.

• **Type 2**: embedded representative/individual (mid-type filler item)

  *Die Daten von ihm hat Klaus angefordert.*
  =The data of him has Klaus ordered-up.

• **Type 3**: embedded benefactive (mid-type filler item)

  *Das Formular für ihn konnte der Vater abholen.*
  =The printed form for him could the father collect.
3. Results, Conclusion & Outlook
Results

Experiencer verbs and generic sentence aspect increase acceptability rates

- Grand mean: \( y \approx 31\% \) \( n \approx 69\% \)

- Means per condition:

<table>
<thead>
<tr>
<th>YES</th>
<th>VERB AG</th>
<th>VERB EXP</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASPECT PAR</td>
<td>(.23)</td>
<td>(.34)</td>
</tr>
<tr>
<td>ASPECT GEN</td>
<td>(.28)</td>
<td>(.41)</td>
</tr>
</tbody>
</table>

Means of positive decisions for items per condition (incl. SE)
Results

Experiencer verbs significantly increase likelihood of yes-decisions

<table>
<thead>
<tr>
<th>FACTOR</th>
<th>Estim.</th>
<th>p</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Int.)</td>
<td>-2.9338</td>
<td>0.0004</td>
</tr>
<tr>
<td>ASPECT=gen</td>
<td>0.5656</td>
<td>0.068</td>
</tr>
<tr>
<td>VERBTYPE=exp</td>
<td>1.2118</td>
<td>0.0001***</td>
</tr>
</tbody>
</table>

grammaticality ~ verb type + aspect + (1|subject) + (1|item)
Results

Control item rates show that target item structure is unproblematic

• Type 1: backward referential (proper name) (40 obs)
  \textit{Heute haben die Kollegen seiner Abteilung Robert besucht.}
  ‘Today, the colleagues of his department visited Robert.’

• Type 2: forward passive (Q-Subject) (40 obs)
  \textit{Heute wurde jeder von dem Leiter seiner Abteilung besucht.}
  ‘Today, everyone has been visited by the manager of his department.’
Conclusion

• H1: Higher acceptability rates for generic structures, but no solid evidence for gen/opaque contexts licensing backward „binding“ (illusions)
  ➤ effect narrowly missed p<.05  
  ➤ depends on E-type reading of the Q-Binder - individual differences!

• H2: EO structures (with SM subjects) seem to license backward binding compared to agentive structures.
  ➤ evidence for psych effect  
  ➤ 34% positive decision for [exp, par]: weak acceptance rate for backward binding (vs. 85% backward coreference & forward binding [exp, par])
  ➤ WCO tolerance based on other properties than designated argument structure of EO verbs

Backward Binding of EO verbs are effects in the domain of non-wellformedness
Outlook

Pre-study reveals solid methodological base for follow-up studies

- Test other **verb types**:
  1. Is BB a peripheral Psych effect? (see assumptions about causatives)
  2. Some causatives also exhibit varying theta structures

  - von vs. über: Causer vs. Subject Matter
  - von vs. durch: Causer vs. Source

- Test different subject types for EXP (subject matter hypothesis)

  „...that backward binding is licensed by the causative nature of the construction rather than its psych properties.“ (Landau 2010)

- Test **datives**: argued to show much stronger effects (evidence for word order psych effects in German; corpus study Bader and Häussler 2010b/forced choice study Temme & Verhoeven (subm))

  36% y for EXP_{ACC} in particular contexts
Outlook

- Test different languages
- Test type of Q and of anaphor-NP to contribute research about binding configurations for locally bound possessives, binding illusions and topicality potential of Qs
- Test type of verbs under aspect-driven classification (no direkt link between SM-subject licensing and potential agentivity)

There’s still a lot to be done!

Thank you!
References

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Bader & Häussler 2010b. Word order in German: A corpus study.
Featherston 2005 The Decathlon Model of empirical syntax.
Fox & Sauerland 1996. Illusive Scope of Universal Quantifiers.
---- 2001. Experiencing derivations
Temme & Verhoeven. revised. Verb class, case, and order: A cross-linguistic experiment.
Instructions

Read the following example:

Her dress is in Marias wardrobe.

Now, you decide, whether this sentence is acceptable or not. Since the sentence has different interpretations/is ambiguous, we assist

Her dress is in Marias wardrobe

Is this sentence grammatically acceptable under the condition that the two color-marked words refer to the same person? (Which means that the dress belongs to Maria and not to someone else.)

Yes  No

(...2 more examples with different structures..)

Read the sentences carefully. Do not evaluate the content of the sentences, but the grammatical acceptability. Answer quickly without thinking extensively. We do not care about right or wrong - we are solely interested in your intuition!

(8 training structures)